



TEL: 0191 208 8455

Adaptive Power Teaching

"A better, more logically sequenced way of learning" (Ofsted 2019)

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Overview

What is it?

Adaptive Power Teaching (APT) is a complete set of tools which scaffold learning, engagement and oracy to **safeguard and accelerate progress.**APT was created in the most challenging classrooms in our region, transforming outcomes for ALL.

For over a decade this system has been proven to work across any type of school setting by empowering teachers to push high attainment even further, whilst simultaneously scaffolding learning for ALL.

Training Programmes

Option 1 - Power Teaching Primary Programme

Option 2 - Power Writing Primary Programme

Option 3 - Power Reading Secondary Programme

Option 4 - Power Maths Secondary Programme

Choose the right programme(s) aligned to your school priorities!

Power Teaching Primary Programme

What is it?

Participants will be trained to implement and deliver Power Teaching in classrooms.

Suitable for all year groups and curriculum areas across the primary phase. Radical improvements in oracy, engagement and behaviour safeguard and accelerate progress across the curriculum.

Leadership and classroom level training is provided to ensure effective and sustainable implementation.

Training

- 6 x 2hr sessions at school or at Newcastle University
- Additional classroom training and support available
- Flexible timing
- Unlimited participants per school: Leadership and Teaching Staff welcome

Research

Power Writing Primary Programme

What is it?

Participants will be trained to implement and deliver Power Writing.

Power Writing provides a writing infrastructure which safeguards and accelerates writing progress and attainment across the primary phase.

Writing will soon be formally tested again, in Y6. Teachers must push writers to greater depth and safeguard writing to expected standard simultaneously. Schools must develop whole school structures and systems to facilitate the consistent and effective teaching of writing.

Power Writing provides both whole school structures and classroom systems to better safeguard and accelerate writing outcomes for ALL.

Leadership and classroom level training is provided to ensure effective and sustainable implementation.

Training

- 6 x 2hr sessions at school or at Newcastle University
- · Additional classroom training and support available
- Flexible timing
- Unlimited participants per school: Leadership and Teaching Staff welcome

Research

Power Reading Secondary Programme

Participants will be trained to implement and deliver Power Reading.

Power Reading provides a reading infrastructure which safeguards and accelerates reading progress and attainment across Ks3.

Many students do not enter secondary school at the expected standard in reading including in decoding, fluency, comprehension and/or oracy.

This often has a catastrophic impact on their learning across the curriculum.

Power Reading provides all staff with the tools and methods needed to effectively teach all aspects of reading across all developmental stages. Created by a DfE Approved Phonics provider, Power Reading closes reading gaps quickly and effectively.

Implement Power Reading and better prepare for the new Year 8 reading test.

Training

- 6 x 2hr sessions at school or at Newcastle University
- Additional classroom training and support available
- Flexible timing
- Unlimited participants per school: Leadership and Teaching Staff welcome

Research

Power Maths Secondary Programme

What is it?

Participants will be trained to implement and deliver Power Maths.

Power Maths provides a maths mastery infrastructure which safeguards and accelerates progress and attainment across Ks3.

Many students do not enter secondary school at the expected standard in maths. Power Maths provides all staff with the tools and methods needed to effectively teach all aspects of maths mastery including reasoning, across all developmental stages.

Power Maths closes gaps quickly and effectively.

Implement Power Maths and better prepare for the new Year 8 test.

Training

- 6 x 2hr sessions at school or at Newcastle University
- Additional classroom training and support available
- Flexible timing
- Unlimited participants per school: Leadership and Teaching Staff welcome

Research

Testimonials

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"Exceptional progress in terms of pupil achievement and engagement"

Nobari et al 2023

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"Power Teaching could revolutionise the way we teach. Since adopting it we have seen a consistent level of very high results well above the national average. The benefits have been high achievement (consistently Top 2% in England phonics and KS2 SAT results); great work-life balance for teachers and spare money (we don't need any additional support). Children have become independent learners and that is the key to Power Teaching success ".

Pauline, first HT to test and implement Power Teaching in a Primary School, Sunderland

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"I was impressed with Power Teaching before I even knew what it was.

When I visited a school where it was embedded, what I saw was consistently outstanding teaching which delivered such clarity for the children they had no other option but to learn".

Sarah, Executive Principal Large Primary School Leeds

"

"The introduction of Power Teaching has had a significant impact on the quality of teaching and learning across the school. The underpinning pedagogy has transformed the way we now teach and provided a consistent whole-school approach that has brought about rapid progress".

Paul, Primary School Principal, Cheshire



Contact us today!



QR Code

Scan to register your interest in Adaptive Power Teaching



Email

For further information, please contact us via email at elcoffice@newcastle.ac.uk



Telephone

For any enquiries, please contact us by phone at 0191 208 8455

Align and calendar your training to your School Improvement Plan



